Core Assessment/Marking Criteria for use of the Micro Skills of Compassion in discussion group work  *(Allocated 10% - 35% of marks in current HE practice)*

| Category of Assessment | Distinction (70% +) | Commendation (69-60%) | Pass (59-50%) | Marginal fail F (49-40%) | Clear fail (below 40%) *
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### 2.2 Interpersonal and discussion skills.

- **Excellent use of eye contact and inclusive body language; eliciting, encouraging and acknowledging the contributions of others; asking for clarity or elaboration; checking the understanding of the group.**

- **Very good use of eye contact and inclusive body language; eliciting, encouraging and acknowledging the contributions of others; asking for clarity or elaboration; checking the understanding of the group.**

- **Good use of eye contact and inclusive body language; eliciting, encouraging and acknowledging the contributions of others; asking for clarity or elaboration; checking the understanding of the group.**

- **Body language signals little interest in what is said by others, or may focus on one or two other students only. Either monopolises or makes little contribution to discussion. Speaks too fast, or inaudibly.**

- **Body language signals little or no interest in what is said by others, or may focus on one other student only. Either monopolises or makes little contribution to discussion. Speaks too fast, or inaudibly.**

* A grade of 0-19% indicates that there is little or nothing of merit in the assignment.